



PROSPECTUS

2026-2027

About

Us:

Scott College of Nursing is registered with the Council on Higher Education (CHE), Lesotho, as well as the Lesotho Nursing Council (LNC). CHE and LNC have accredited all the programmes.

The Scott College of Nursing is a non-profit institution, owned by the Lesotho Evangelical Church in Southern Africa, and a Nurses' Training Institution, established in June 1961. The College began training enrolled nurses in 1961, and the programme was phased out in 1978. Running simultaneously with enrolled nursing, the Nursing Assistant Programme was started in 1976.

In preparation for training of Registered Nurses, Scott College of Nursing embarked on a bridging programme of 23 Enrolled nurses leading to their registration as General Nurses in 1999. In July 2006, the College commenced the programme for Diploma in General Nursing. In July 2012, the Diploma in Midwifery was introduced.

Presently, the College runs three programmes, namely: **Diploma in Midwifery, Diploma in General Nursing and Certificate in Nursing Assistant.**

The College provides quality, comprehensive and sustainable nursing education based on Research and Christian foundations.



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   Scott College of Nursing

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1. Vision

The vision of Scott College of Nursing is to ensure that **“healthy communities supported and cared for by well-trained, dynamic, dedicated and competent health care professionals, who are guided by Christian values and principles in their work”**.

2. Mission

To provide training of nurses at undergraduate, graduate and post-graduate levels; provide continuing education, refresher courses and capacity building workshops for practising health professionals; and engage in community health development activities, and research.



3. Core values

Values	Definitions
 Professionalism	We pledge to uphold and maintain high standards of professionalism when providing services to our clients
 Service excellence	We pledge to provide higher education services of quality to our clients at all times
 Teamwork	We undertake to work collectively and cooperatively to improve our organisational performance and productivity, accomplish our goals and objectives, and provide direction for the future.

 Accountability	We are committed to being fully accountable to the people of Lesotho and strive to become transparent, tolerant and sensitive in the provision of higher education.
 Respect	We pledge to respect the right to education of all persons who receive services from our institution
 Christianity	We shall uphold Christian values and spirit of unity in all services we provide through our institution
 LECSA principles	In delivering the mandate of the institution, we shall be guided by the principles of LECSA.

4. Accreditation Status

Scott College of Nursing is a higher education institution accredited by the Council on Higher Education (CHE), Lesotho and the Lesotho Nursing Council (LNC).

5. Our Leadership

The Scott College of Nursing is led by a highly qualified and experienced Principal, a Nurse Educator who is the accounting officer responsible for the smooth running of the organisation. The Deputy Principal assists the Principal in providing excellent leadership to the College.

5.1 Principal Nurse Educator

Dr. Pule Solomon Moabi is a nurse-midwife who holds PhD in Nursing from the University of KwaZulu-Natal. He also holds a Master's Degree in Public Health, Post Graduate Diploma in Public Health, Bachelor's Degree in Nursing Education and Management from the University of South Africa, and a Diploma in Nursing and Midwifery from Roma College of Nursing.



Dr. Pule Solomon Moabi (Principal Nurse Educator)

5.2 Deputy Principal Nurse Educator

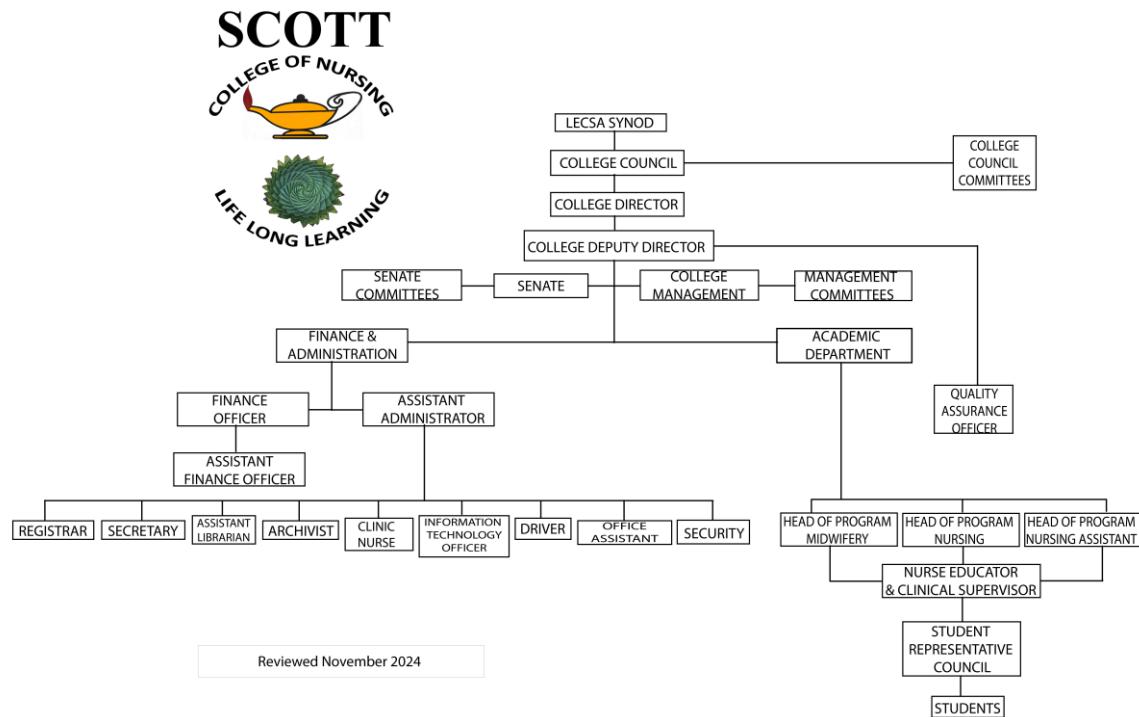
‘Mateboho Khoanyane-Leohla is a nurse-midwife who holds an MBA from the University of South Wales, London. She also holds, Bachelor’s Degree in Nursing Education and Management from the University of South Africa, and a Diploma in Nursing and Midwifery from the National Health Training College.



Mrs. ‘Mateboho Khoanyane-Leohla (Deputy Principal Nurse Educator)

6. Organisational Structure

The figure below illustrates the Scott College of Nursing organisational structure



7. Programmes and admission requirements

The following programmes are currently available at Scott College of Nursing:

1. A 15-month Nursing Assistant certificate
2. Three-year Nursing diploma
3. One-year diploma in Midwifery

7.1 Certificate in Nursing Assistant



To be considered, a prospective student must have:

7.1.1 The following must be obtained at COSC level

- a. Minimum pass of 8 in English Language
- b. Minimum pass of 8 in Mathematics
- c. Minimum pass of Seven (7) in any Science Subject (Biology, Physics and Chemistry, Combined Science or Biochemistry)
- d. A minimum pass of 7 in any other two (2) subjects excluding the above

OR

7.1.2 The following must be obtained at LGCSE/IGCSE level:

- a. Minimum pass of E in English Language
- b. Minimum pass of E in Mathematics
- c. Minimum pass of D in any Science Subject (Biology, Physics and Chemistry, Combined Science or Biochemistry)
- d. Minimum pass of D in any other two (2) subjects excluding the above

7.1.3 Supporting documents to be submitted **online only**

- a) Scanned certified copies of educational certificates or symbols (scanned as one PDF document with multiple pages).
- b) Scanned stamped verification slip from the Examination Council of Lesotho (ECoL) (scanned as single page PDF document). Check Scott CoN Facebook post of 03 December 2025 on steps of ECoL verification.
- c) Scanned certified copy of ID (scanned as single page PDF document).
- d) Scanned application fee deposit slip (scanned as single page PDF document) Local applicants fee is M280.00 & International applicants is M380.00. Payable at the following banking details: Standard Lesotho Bank, Branch: Tower Branch, Account number: 9080000166444, Account Type: Current Account, Account Name: Scott College of Nursing. **Write your names and programme applied for on the deposit slip as your reference.**
- e) Two reference letters, one from your previous school and the other from your church (scanned as one PDF document with multiple pages).

7.1.4 Career Opportunities

Upon completing your Certificate in Nursing, one can:

- a) Work in various healthcare settings such as hospitals, public and private clinics

- b) Work in care homes
- c) Can progress to a Diploma in Nursing programme

7.2 Diploma in Nursing



7.2.1 The following must be obtained at the COSC level:

- a) Minimum pass of Seven (7) in English Language
- b) Minimum pass of Seven (7) in Mathematics
- c) Minimum pass of Six (6) in Physics / Chemistry / Combined Science with a pass in Biology **OR** minimum pass of Six (6) in Biology with a pass in Physics / Chemistry / Combined Science
- d) A Minimum pass of Six (6) in any other three (3) subjects excluding the above

7.2.2 The following must be obtained at LGCSE/IGCSE level:

- a) Minimum pass of D in English Language
- b) Minimum pass of D in Mathematics
- c) Minimum pass of C in Physics / Chemistry / Combined Science with a pass in Biology **OR** minimum pass of C in Biology with a pass in Physics / Chemistry / Combined Science
- d) Minimum pass of C in any other three subjects excluding the above

7.2.3 Certificate in Nursing Assistant with a minimum of two (2) Years of working experience.

7.2.4 Supporting documents to be submitted **online only**

- a) Scanned certified copies of educational certificates or symbols (scanned as one PDF document with multiple pages).
- b) Scanned stamped verification slip from the Examination Council of Lesotho (ECoL) (scanned as single page PDF document). Check Scott CoN Facebook post of 03 December 2025 on steps of ECoL verification.
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- e) Two reference letters, one from your previous school and the other from your church (scanned as one PDF document with multiple pages).

7.2.5 Career Progression

After earning your diploma, you can operate a private practice or work in a variety of healthcare facilities, including community clinics and hospitals. Trauma nursing, theatre nursing, community nursing, psychiatric nursing, midwifery, paediatric nursing, neonatal nursing, nursing management, nursing education, occupational health nursing, anaesthesia, ophthalmic nursing, and critical care nursing are among the nursing specialities available to a nursing diploma graduate.

7.3 Diploma in Midwifery



7.3.1 Admission Requirements

Diploma/Bachelor's in General Nursing and registration with a Nursing Council.

7.3.2 Supporting documents to be submitted online only

- a) Scanned certified copies of educational certificates or symbols (scanned as one PDF document with multiple pages).
- b) Scanned certified copy of ID (scanned as single page PDF document).
- c) Scanned application fee deposit slip (scanned as single page PDF document) Local applicants fee is M280.00 & International applicants is M380.00. Payable at the following banking details: Standard Lesotho Bank, Branch: Tower Branch, Account number: 9080000166444, Account Type: Current Account, Account Name: Scott College of Nursing. **Write your names and programme applied for on the deposit slip as your reference.**
- d) Two reference letters, one from your previous school and the other from your church (scanned as one PDF document with multiple pages).

7.3.3 Career Progression

After earning your diploma, you can operate a private practice or work in a variety of healthcare facilities, including community clinics and hospitals. A graduate with a Diploma in Midwifery can also pursue careers in the following specialities:

- a) Advanced Midwifery Diploma

- b) Master's degree in Midwifery;
- c) Postgraduate diploma in Neonatology

8. Admission process

Over time, Scott College of Nursing's admissions process has grown more competitive. Every program has a fair and competitive selection process for students. Therefore, your admission to the College is reliant on you meeting the specific admission requirements for the programme of your interest.

8.1 How to Apply

- a) Visit www.scottcon.ac.ls with a computer → **ADMISSIONS** → **APPLY NOW**
- b) Select the academic year 2026-2027 and read and understand the general instructions.
- c) Select the course you want to apply for, read and understand the course specific instructions.
- d) Click 'apply', complete all the required information and upload the required documents.
- e) Select 'Proceed' then confirm if your information is correct. If the information is incorrect, you can edit the application.
- f) Once you are satisfied with the filled-in information, click 'Submit Application' and Congratulations, your application has been submitted and you will receive an email about the status of your application.

Note: No hardcopies of the application forms and supporting documents will be accepted. All applicants are advised to ensure that they complete all required information at the online application portal and ensure that they have uploaded all the required documents. An incomplete application shall not be considered.

Each applicant is required to submit no more than one application for each programme of study. The submission of two or more applications for the same programme will result in automatic disqualification. If you intend to apply for more than one programme of study, you are required to pay an additional application fee and submit a new bank deposit slip with a distinct reference number as indicated in the above sections. The use of a single bank deposit slip to apply for more than one programme will result in automatic disqualification.

9. Selection procedure

9.1 Shortlisting

Candidates shall be shortlisted based on their academic achievements. Shortlisted candidates will have interviews at the Scott College of Nursing campus on specific dates.

9.2 Final selection for admission

The final selection criteria shall be based on the academic results. The Scott College of Nursing Admissions Committee's recommendations will be final. All applicants will be notified about the status of their application.

10. Medical examination

During orientation week, all new students shall have medical examinations. The Scott Hospital is the site of these medical exams.



11. Commencement of Training

The first week of July 2026 marks the start of all programs.

12. Finances

12.1 National Manpower Development Secretariat (NMDS)

If a Mosotho student satisfies both the College's admission requirements and the National Manpower Development Secretariat (NMDS) criteria, they can be sponsored to attend Scott College of Nursing. NMDS sponsorship is not guaranteed upon admission to Scott College of Nursing. The eligibility requirements for NMDS sponsorship determine the sponsorship's outcome.

12.2 Self-sponsor

A limited number of students are allowed to self-sponsor their studies in the Certificate Nursing Assistant programmes only. All students in the Diploma Programmes **shall** be sponsored by NMDS.

12.3 Fees

Programme	Accommodation	Fees	Nationality
Certificate Nursing Assistant	In campus	M42,760.33	Lesotho

Please note this is an estimation for the 2026-2027 academic year, and the fees are subject to change as per need.

13. Accommodation and catering

It is expected that all accepted students live in the College's residence halls. The College shall supply meals to the students and if accommodation is full, students will be permitted to stay off campus.

14. Orientation

To help new students feel at ease and secure in their new College setting, a thorough orientation program is offered. The students are oriented to the academic activities, staff, the curriculum, academic support services, and the way the College runs. The first week of July 2026 is dedicated to this program.



15. Professional code of conduct and discipline for students

Students are expected to adhere to the rigorous professional code of conduct regulations and discipline adherence that Scott College of Nursing enforces.

15.1 Dress code

When on duty in hospitals, health centres, and other educational facilities, students are expected to wear the proper attire as specified by the dress code. When visiting the community, the clinical setting, and the simulation lab, nursing students must wear the required uniform.

15.2 Behaviour, Rules and Regulation

It is expected of students to conduct themselves in a way that is consistent with the nursing profession at all times. During orientation, students will receive the College's policies and rules and regulations. Discipline shall follow any infraction of these policies and regulations.

16. Uniform specifications

DIPLOMA IN NURSING AND MIDWIFERY UNIFORM		CERTIFICATE IN NURSING ASSISTANT UNIFORM	
Male students	Female students	Male students	Female students
White shirt	White top with collar	White shirt	Navy Blue Jersey
Maroon Jersey	Maroon Jersey	Navy Blue Jersey	Pink trousers and Top
(Midwives=Navy Blue) White trousers	(Midwives= Navy Blue) White trousers	Khaki trousers	Black shoes with ¾ heel/block not pencil heel
Flat black shoes	Black shoes with ¾ heel/block not pencil heel	Flat black shoes	Black socks
Nurses watch with second hand	Panty hose	Nurses watch with second hand	Navy Blue Jacket
Black socks	Nurses watch with second hand	Black socks	Nurses watch with second hand
Navy Blue Jacket	White dresses	Navy Blue Jacket	Pink dresses
Navy Blue tracksuit	Navy Blue Jacket		Navy Blue Jacket
			Navy Blue tracksuit
			Navy blue Spot

The uniforms, as specified in the table above, are further illustrated in the pictures below;



Diploma in Midwifery



Diploma in General Nursing



Certificate in Nursing Assistant

NB: Community assessment attire for the Diploma in Nursing shall be purchased from the College.

17. Additional items to be acquired by students

Additional Items		
<ul style="list-style-type: none"> ▪ Stethoscope ▪ Manual Sphygmomanometer Thermometer ▪ Nurse's watch with a second hand ▪ Tape measure ▪ Penlight 	<ul style="list-style-type: none"> ▪ Smartphone ▪ Stationery, which should include notebooks, ▪ Examination pads, ▪ Stapler, Pens (blue/black, red, green), ▪ Pencils, rubber, ruler 	<ul style="list-style-type: none"> ▪ Textbooks AS PER ATTACHMENT on the acceptance letter ▪ Lunch box, ▪ Cutlery, a cup or mug ▪ Electrical iron ▪ Pillows ▪ Blankets

<ul style="list-style-type: none"> ▪ A pair of nurse's scissors ▪ Laptop 		
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18. Student identification cards

All new students will be issued identification cards at Scott College of Nursing. Students are expected to wear their identification cards in the clinical area at all times.

19. Library services

There are over a thousand bibliographies in the College's operational library. Books, journals, test questions, and research reports from students are all included in this type of bibliography. The library's primary goal is to support college students' access to resources and information for their educational endeavours.

There is an e-library available from EBSCO host and WHO in the form of HINARI. The Library's staff is available to help with E-Library access.

19.1 Library hours

Semester Time	Operating Hours
Monday to Thursday:	0800 Hrs – 2200 Hrs
Friday:	0800Hrs-1300Hrs
Saturday:	0800 Hrs – 1400 Hrs
Sunday:	CLOSED

19.2 Loan Periods

For a week, students are allowed to check out a maximum of two books from the library. In the event that the book is not in high demand, an extension period may be granted.



20. Computer services

A state-of-the-art computer laboratory with multiple desktop computers is located at the College. Since every computer has an internet connection, students can take advantage of a variety of educational opportunities. Wireless internet is available on the College campus, and students are encouraged to use their own personal computers. The computer lab is open during the same hours as the library (as indicated in section 19.1 **Library hours**).

20.1 Use of the Computer Laboratory

Students will receive assistance from the computer lab's ICT officer when using the computers and the internet. These facilities are scarce, and social use is subordinated to academic use. It is expected of students to inform the on-duty ICT officer of any difficulties they may be having.



21. The simulation laboratory

With its cutting-edge simulation lab, Scott College of Nursing is pleased to offer students practice scenarios that are as realistic as possible and replicate real-life circumstances. This allows students to hone their clinical decision-making abilities, critical thinking abilities, and procedural competency in a secure environment without endangering patients. Nursing students can practice and build confidence in a safe setting thanks to the simulation lab's high-fidelity simulators, which can replicate almost all human functions. Simulation-based learning is incorporated into every program's learning curriculum. It is meant to allow students to put theory into practice.

21.1 Use of the simulation laboratory

Students should be dressed in full uniform as they learn in the simulation lab. In the ward, simulators must be handled like patients. Every student entering the simulation lab should report to the on-site clinical instructor and sign the attendance register at the entrance.

21.2 Simulation Operating Hours

- ❖ Monday to Thursday: 0800 Hrs–1630 Hrs
- ❖ Friday: 0800hrs-1300hrs
- ❖ Saturday: CLOSED
- ❖ Sunday: CLOSED
- ❖ Public Holidays and Vacations: CLOSED
- ❖ Weekends and after hours: May be open under special request with prior arrangements to the responsible person.



22. Student support services and wellness

Comprehensive student support services and wellness initiatives are offered by the Scott College of Nursing, which are essential for boosting students' self-esteem and academic achievement. The College is always spotless and has excellent security.

22.1 Health Services

A well-equipped wellness clinic is available to both staff and students at the College. Free medical services are provided at the College's campus clinic. On weekdays, the opening hours are 0800–1630. In the event of an emergency, Scott Hospital provides medical services. Unless

they are admitted or receive special services, students will not be charged for hospital services at Scott Hospital.



22.2 Sports and Recreation Services

In and around Scott College of Nursing, the College encourages and supports students participating in a range of athletic activities. Every year, the students from Scott College of Nursing take part in the Inter-Collaboration games with other nursing schools in Lesotho through the Lesotho Nurses Association-Student Chapter.



23. Student Representative Council

The Student Representative Council (SRC) represents the students' voice at Scott College of Nursing, which has a good administrative structure. The SRC speaks to the College administration on behalf of students' interests and concerns. The SRC body creates a positive, interactive school environment by giving students the chance to participate in decision-making.

24. Teaching, research, clinical and community-based learning

24.1 Teaching

Scott College of Nursing provides top-notch academic training programs that are supported by research and well-integrated administrative and quality assurance systems. The College has been at the forefront of implementing some educational technologies, such as online collaboration platforms, and places a high priority on using contemporary technology to support teaching and learning.



24.2 Research

Due to years of hard work and perseverance, the Scott College of Nursing has a stellar reputation for research. With numerous international exchange program collaborations in addition to national and local research partnerships, the College has maintained its position as one of Lesotho's premier research-rich environments. As a result, teaching and learning are becoming better, and student knowledge is growing.



24.3 Clinical Facilitation

The students' needs during their clinical years are met by the College's extensive clinical facilitation program, which is supervised by seasoned nurse educators. This beneficial program helps students acquire the knowledge, abilities, and mindset they need in a practical setting. Its main goal is to maximise student learning and get them ready for professional practice by bridging the gap between theory and practice. In order to give nursing and midwifery students useful clinical experience, Scott College of Nursing has a memorandum of understanding with five hospitals and 19 health centres.

24.4 Community-Based Learning (CBL)

Community-based Learning forms a critical component of Nursing education, allowing students to develop strong clinical reasoning and decision-making skills. Therefore, at Scott CON, students have a great opportunity to engage in community-based experiential learning through community-based learning. In order to accomplish the community-related goals of their programs, nursing students at Scott College are placed in local communities. For this reason, the College has enlisted the help of local leaders in the communities surrounding Morija.



25. Modules in the programmes offered by Scott College of Nursing

25.1 Certificate in Nursing Assistant

Semester 1	Credit hours	Semester 2	Credit hours
Basic Nursing 1(NASS 101)	19	Basic Nursing II (NASS 201)	19
Medical-Surgical Nursing 1 (NASS 102)	38	Medical-Surgical Nursing II (NASS 202)	25
Community Health Nursing 1 (NASS 103)	9	Community Health Nursing 2 (NASS 203)	12
Sexual Reproductive Nursing 1 (NASS 104)	9	Sexual Reproductive Nursing 1 (NASS 204)	12
Practicum (NASS 300)		Psychiatric Nursing (NASS 205)	12
		Practicum (NASS 300)	

25.2 Diploma in Nursing

YEAR 1	
Semester 1	Semester 2
Basic Nursing-Community Nursing (NUR 1110)	Basic Nursing (NUR 1212)
Microbiology and Parasitology (MAP 114)	Anatomy and Physiology (ANP 124)
Ethics (ETH 114)	Psychology (PSY 124)
Sociology (SOC 114)	Practicum (NUR 1212)
YEAR 2	
Semester 1	Semester 2
Primary Health Care (PHC 2112)	Primary Health Care (PHC 2212)
Anatomy and Physiology (ANP 216)	Anatomy and Physiology (ANP 226)
Pharmacology (PHM 214)	Mental Health (MHN 224)
Practicum (PHC 2112)	Pharmacology (PHM 224)
	Practicum (PHC 2212)
YEAR 3	
Semester 1	Semester 2
Nursing (NUR 3113)	Nursing (NUR 3213)
Practicum (NUR 3113)	Management (MGT 303)
	Practicum (NUR 3213)

25.3 Diploma in Midwifery

Semester 1	Semester 2
Antenatal care Theory (MID 117)	Postnatal care Theory (MID 126)
Antenatal Care Practicum (MID 117)	Postnatal care Practicum (MID 126)
Labour and Childbirth Theory (MID 119)	Neonatal care (MID 127)
Labour and Childbirth Practicum (MID 119)	Neonatal Practicum (MID 127)
Research Project (RES 107)	Research project (RES 107)

26. Contact details



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Important Notice:

The Scott College of Nursing reserves the right to modify the information contained in this document, as and when required.